

Research Synopsis

For my Thesis I am working with the ADHD Foundation so that I can evaluate the current multimodal intervention of ADHD and how this impacts educational attainment. This will be accomplished by conducting 3 studies.

Study 1:

Study 1 will explore the extent to which more complex cases of ADHD correlate with poorer academic performance in adolescents. If this is found it stands to reason that current treatment is therefore not multimodal or efficient enough. ADHD complexity will be monitored by the extent to which comorbidities occur and the presence of an additional attachment abnormality. Furthermore, social class, current treatment regime and other descriptive variables will be considered within this factor analysis.

Study 2:

Study 2 will expand on the findings from study 1 integrating a convergent mixed methods approach. Study 2 will be a qualitative exploration of the role of identity within ADHD and attempt to implicate a more dynamic understanding of ADHD and raise awareness of the fluid nature of the condition that should be considered in future practice.

Study 3:

Finally, study three will be informed by the findings from both study 1 and 2. This will be comprised of case studies exploring the struggles of individuals with ADHD within the treatment they receive, and within an educational context.

It is hoped that the thesis will present a compelling argument for a dynamic treatment protocol as standard, which incorporates elements of psychoeducative interventions while at school, attachment interventions, and identity formation interventions.

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