



STRATEGIES FOR SUPPORTING LITERACY WORK FOR LEARNERS WITH ADHD.

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ADHD is a spectrum condition- observe strengths and weaknesses.

Comorbidities. (Dyslexia, Dysgraphia, Dyspraxia)

Developmental delay. (2-3 years)

Relationships.



- 1) Learners with ADHD have to move to learn.**
- 2) Dopamine- Reward- Motivation- Persistence.**
- 3) Reduce peripheral distraction- Antecedents.**
- 4) Buddies- executive functioning deficiencies.**
- 5) Externalise what is not happening internally.**
- 6) Review opportunities.**



Research..

Difficulty in the acquisition of early literacy, such as auditory-linguistic areas and primary reading skills (Riccio & Jemison, 1998).

Difficulties in information recall (Lorch et al 1998)

Difficulties in reading comprehension- recognising errors (Tannock 2007)

“Oral language deficits” (McInnes 2002)



Research.....

Learners with ADHD 5 times more likely to experience difficulties with writing. (Low 2016)

Low scores in listening comprehension (McInnes 2002)

Impairments in linguistic computational system - expressive/receptive speech elements. (Tannock 2007)

Deficits in self monitoring own understanding whilst reading (Tannock 2007)

80% will have some impairments in Reading and Writing (Rowe & Rowe 1999)

Handwriting.



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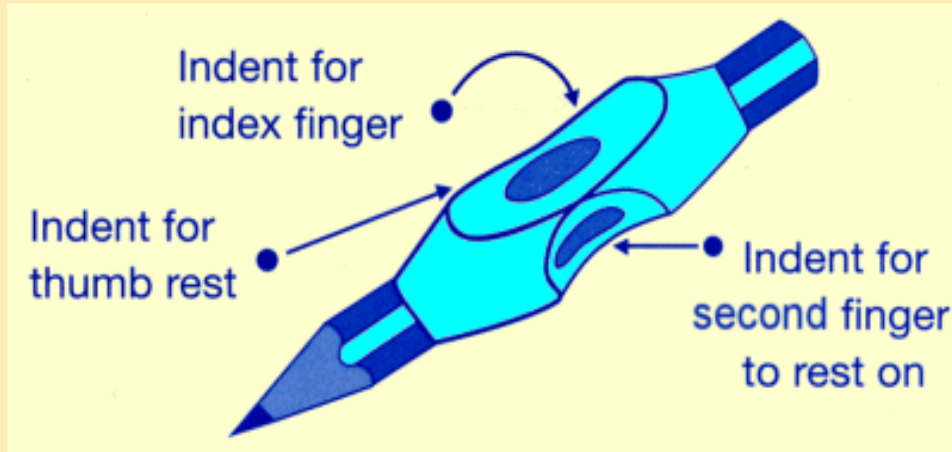
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Handwriting.

Dynamic Tripod Grip.



Tri-Go grips and Ring pens.



Accommodations and Externalisations.

Extra doodle paper.

Spacers.

Paper with raised lines.

Teach keyboard skills.

Recorded check lists.

Accommodations and Externalisations.

Pre-writing checklists.

Finger warm ups.

Practice with other fine motor skill exercises.

Teach cursive writing early. Teach keyboard skills.

Cursive or printing- you decide?

Accommodations and Externalisations.

Reading markers.

Extended time.

Pencil writing- correct errors and pressure.

Ear defenders, fidget resources, screens, positioning.

Timers- www.timetimer.com

Accommodations and Externalisations.

Concept mapping software.

Spell/grammar check.

Ipads with microphones and voice recorders.

Video camera. Ear defenders, fidget resources, screens, positioning.

Audio Books.

Accommodations and Externalisations.

Word Banks/ Sheets- different types- transition words, linking words, descriptive language, high frequency words- make it tactile.

Marking- be creative.

Writing for performance.

Generating material and Structure.

Activities to gauge prior knowledge.

Listing predictions.

Quickwrites.

Concept Map- Big Idea- Subtopics.

Fill in the blanks- writing frames.

Generating material and Structure.

Mind Mapping.

Venn Diagrams- comparison reading/ writing.

Group writing with roles.

Pairs word processing- scaffolding- peer tutoring.

Content for engagement.

Generating material and Structure.

Limit choice.

Key question sequence- Who, What, When, Where, Why.

Cut and paste.

Dictate to a scribe.

Summarising.

Generating material and Structure.

Examples of good practice.

Recognising features- post its.

Visualisations- eyes closed or movement.

Tape recorders.

“Start them off” - adult writes the first part.

Generating material and Structure.

Cloze techniques.

Sentence starters.

Photography.

Learner generated vocabulary list.

Reading and Comprehension.

Follow Along Reading.

Pairs reading.

Audio books whilst reading.

Echo reading.

Whisperphone.

Reading and Comprehension.

Follow Along Reading.

Pairs reading.

Audio books whilst reading.

Echo reading.

Subvocalising- Whisperphone.

Reading and Comprehension.

Brief note taking in stages through the reading.

Preview Key information.

Paraphrasing (verbal or written).

Games- “Find the introduction” “Find the summary” “Find the main idea.”

Clustering- find the main idea and find the supporting detail.

Reading and Comprehension.

Highlighting.

Role play.

Timelines.

Plot charts.

Prediction charts.

Reading and Comprehension.

Favourite part graph.

Character web.

Present an Anticipation Guide- True or False.

Hot seating.

Fish Bowl discussion.

Market place.

Review and Edit.

Proof reading with a checklist.

Make editing interesting.

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