Towards a balanced view of ADHD: The positive ADHD project

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In your experience, can you identify any positives of ADHD traits/symptomology?

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Introducing us...

Personality & Social Development Tom likes to be the centre of attention and can be quite disruptive to achieve this. Other Information Oh dear! Pehaps we are going to have to curb this streak of independence. So that Tom isn't quite le noticeable ! His interest & genuine enthusian for the



Why is a balanced view important?

- We are immersed in a deficit driven model
- Stigma
- Acknowledging both challenges AND benefits

Bill

"Yeah, yeah that's a good point...I, I love having ADHD now (laughs), having said about the arduous journey and all the rest of it, I love the fact that I'm out the box. You know one of the books I was trying to write...was provisionally going to be called "what box?" because it's not a case of what's outside the box there's no bloody box there anyway"

Why is a balanced view important?

- We are immersed in a deficit driven model
- Stigma
- Acknowledging both challenges AND benefits
- Evolutionary perspectives
- Positive psychology

The difficulties of doing research when you have ADHD

Life events

- The beginning of every meeting "So where were we?"
- Triple check for minor errors details
- Not reading emails completely so things get missed
- Meeting deadlines as multiple other things take our attention

The positives of ADHD: A Systematic Review

- We wanted to identify any original research which includes any positive reference at all to living with ADHD traits.
 - We reviewed 7 databases (WoS, Medline, Embase, CINAHL, ERIC, ASSIA, PsychINFO).
- Reviewed the titles and abstracts of 15,812 articles
- 36 papers were included for analysis.
- 27 were qualitative and 9 were quantitative
- 12 Looked specifically for positives = 1 paper in every 1,318



Energy and Speed

Creativity





Resilience

"Being different"





Empathy

Risk Taking



Acute passion and enthusiasm for specific interests



Closing remarks

The impact of having a deficit-led perspective in research

The results you get depend on the questions asked!

The impact of a dominant negative narrative to children, young people, adults and their families.

Could a balanced view of ADHD contribute to better outcomes? E.g. self-esteem, self-identity?

