

Neurodiversity Home 101:

Promoting listening and sharing

Re-voicing

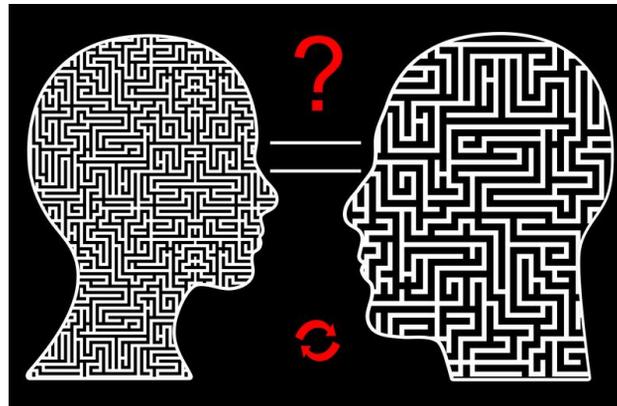
Repeat what has been said
Check your child is correct what they have heard.

Waiting

Allow extra time to respond. We sometimes jump into quickly

Re-framing

Repeat what has been said but reframe it
"I think you said xx; is that right?"



Shared working

Think of some creative projects
You can do together or with another child and discuss ideas and create a plan.

Reasoning

Ask your child why they came to a specific conclusion they have made to encourage reasoning skills.

Turn taking

Make some cards on different topics.
Use a timer and encourage your child to talk on a topic for 1 minute and then swap around.