



Our services

The Neurodiversity Early Years and Key Stage 1 Service at the ADHD Foundation is dedicated to promoting early identification and intervention for young children presenting with emerging characteristics of neurodevelopmental conditions.

Our expert team build knowledge and skills within the Early Years and Key Stage 1 workforce through training, coaching and play based therapeutic intervention. We also provide opportunities for parents/carers to gain advice and guidance. Our relationship driven approach encourages mutual exploration of the child's needs and support required. Below is a list of our services. For further information and prices, please email emma.weaver@adhd.foundation.org.uk.

Training

- Neurodiversity in the Early Years and KS1.
- ADHD in the Early Years and KS1.
- Autism in the Early Years and KS1.
- Attachment and Trauma.
- Sensory Integration and child development.
- Emotional self regulation in the Early Years and KS1.
- Implementing sensory circuits in to the
- Early Years and KS1 environment.
- Observing behaviours and providing tailored intervention.
- A play based approach to supporting brain development.
- Multi-sensory approaches to learning.

Coaching

(Stand alone or a series of sessions)

- 1:1 advice and guidance sessions for Teacher's/ Practitioners/Support staff.
- Explore current practice and development.
- Identify areas of support.
- Implement and review strategies.

Parent/Carer support

"Understanding and supporting your child's early development."

Exploring early child development and how Neurodevelopmental Conditions present in young children, sensory integration and emotional self regulation.