

Slides 1-2	<ul style="list-style-type: none"> • Introduce assembly by discussing the umbrella installation in your school. • Ask the question, “Why do you think the umbrellas are here?”
Slide 3	<ul style="list-style-type: none"> • We can break the word ‘neurodiversity’ down into 2 parts. • ‘Neuro’ means we are dealing with the brain. • ‘Diversity’ means difference. • Therefore, ‘Neurodiversity’ simply means a different way of the brain functioning.
Slide 4-5	<ul style="list-style-type: none"> • Explain that 1 in 5 of us are affected by Neurodiversity. • Use Slide 5 to name the different conditions.
Slides 6-9	<ul style="list-style-type: none"> • These slides talk through what some of the difficulties with each condition can be. • It is really important to stress here that not everyone will present this way and be mindful of members of the audience that may have some of the conditions being discussed.
Slides 10-22	<ul style="list-style-type: none"> • Remind the students that there are many positive traits that come with these conditions. • Use the slides to talk through these. • Go through the ‘successful people’ slides. • Finish by reminding the children what the Umbrella Project is all about – we are celebrating Neurodiversity!