



Early Years and Key Stage 1 Service - Support in Schools

The Neurodiversity Early Years and Key Stage 1 Service at the ADHD Foundation is dedicated to promoting early identification and intervention for young children presenting with emerging characteristics of neurodevelopmental conditions.

Our expert team build knowledge and skills within the Early Years and Key Stage 1 workforce through training, coaching and play based therapeutic intervention. Our relationship driven approach encourages mutual exploration of the child's needs and support required

What support is available with a Service Level Agreement?

**Play based
therapeutic
interventions with
children**

Staff coaching -
working alongside
Teachers/TA's to
develop knowledge of
best practice strategies

**Classroom
observations** -
followed by exploring
bespoke strategies for
the child

Whole team training
- exploring topics on
how to support
children with
Neurodiversity in Early
Years and KS1.

**Parent/carer
support** - either 1:1
or via our parent skills
builder sessions
"Understanding my
child's early
development"

For further information about a service level agreement with the Early Years and Key Stage 1 team or to find out more, please contact Emma Weaver via email: emma.weaver@adhd.foundation.org.uk



What are schools saying about our service?

"The team are very friendly and fantastic with the children, above all they are really knowledgeable and give us lots of advice and suggestions to help meet the needs of children in the setting seeking sensory experiences."

"A great support meeting that provided feedback that will really support the class. Some useful reference pointers for continued research on our own terms and a very friendly and enjoyable visit. Thanks."

"It has been really beneficial, I have had so much positive praise from the staff they have found it really useful to see what strategies we need to put in place. We now have a bank of strategies that we can try with new starters if needed."

"As a school we continue to value hugely the input from this fantastic organisation.

The approachability of staff and their willingness to support in whatever ways possible is fantastic. Teachers are at ease in their presence as opposed to feeling as though they are in the spotlight or being judged in any way. We cannot thank the ADHD Foundation enough - keep up the incredible work and commitment you have in nurturing inclusivity."

"We have benefitted so much from the service, we were at a loose end and we feel so much more confident with putting the steps in place - all the strategies are working! We would never have thought to do the strategies that were suggested! Thank you!"