



CPD Sessions for Education Professionals 2022-23

**It costs £25 to attend live, or to receive a recording.
Each session will take place from 15:45-17:15, including Q+A.**

The ADHD Foundation: Neurodiversity Charity is running a series of live-streamed training sessions for educational professionals.

The webinars are applicable to all key stages and phases of education, including sessions that are specific to Early Years, Primary and Secondary settings. We also offer webinars designed for new entrants to the profession and Teaching Assistants. All the webinars will begin at 3:45pm and finish at 5:15pm and will include an opportunity for Q&A. It costs £25 to book on.

How to register

Please confirm your attendance to the webinar of your choice by following the relevant link below. This will take you to the event booking page, with a registration form to complete. You will then receive an email with instructions on how to join the webinar.

Can't attend?

If you are unavailable to attend the live webinar, and would like access to a recording, please continue to sign up; we will be in touch with a link after the session.

"We had a 'breakthrough' moment with one of our most challenging children yesterday due to a teacher following some of the strategies from the course, thank you again."

"We have had a break-through already today using movement strategies to help one year 4 boy get successfully back to his learning. Thanks for the course yesterday."

"A parent phoned me last week to express her thanks. She feels that the staff have a new understanding of her son's needs after your training."



"Certainly one of the most useful sessions that I have attended, during my 22 years as a teacher, in terms of informing my practice."



Autumn Term 2022

Tuesday 20th September

Introduction to ADHD and the principal strategies to support for NQTs

Monday 26th September

Introduction to ASC on the principal strategies to support for NQTs

Thursday 6th October

Introduction to Neurodiversity in the Early Years

Tuesday 8th November

Leading a Neurodiverse Classroom

Thursday 24th November

Planning for the New Term for SENDCOs

Monday 5th December

Supporting Memory in the Classroom

Tuesday 13th December

Mental Health and Neurodiversity, including Rejection Sensitive Dysphoria

Spring Term 2023

Thursday 12th January

Multi-Sensory Approaches to Learning in the Early Years and Key Stage 1 Classroom

Monday 23rd January

Supporting Executive Functioning in the Classroom

Tuesday 7th February

Exploring the Effective Use of Sensory Circuits

Thursday 16th February

Supporting Neurodiverse Children and Young People for Support Staff

Wednesday 15th March

Supporting Children and Young People with a Dual Diagnosis of ADHD and ASC

Thursday 30th March

Understanding and Supporting Foetal Alcohol Spectrum Disorder (FASD)

Summer Term 2023

Thursday 20th April

Understanding and Supporting Anxiety and OCD

Wednesday 26th April

Understanding and Supporting Attachment and Trauma

Monday 8th May

Practical Strategies to Support Neurodiverse Children and Young People

Tuesday 16th May

Girls, Young Women and ADHD

Tuesday 6th June

Creating an Enabling Environment for Neurodiverse Children in Early Years and Key Stage One Part 1

Wednesday 21st June

Reading and Writing Interventions for Neurodiverse Learners

Thursday 6th July

Creating an Enabling Environment for Neurodiverse Children in Early Years and Key Stage One Part 2

