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| **Slides 1-2** | * Introduce assembly by discussing the umbrella installation in your school. * Ask the question, “Why do you think the umbrellas are here?” |
| **Slide 3** | * Show the picture on the slide and ask the question ‘What’s the same and what’s different?’ |
| **Slide 4** | * Discuss the fact that lots of people in the picture have similarities but also have a lot of differences. * Introduce the word ‘neurodiversity from here’ * We can break the word ‘neurodiversity’ down into 2 parts. * ‘Neuro’ means we are dealing with the brain. * ‘Diversity’ means difference. * Therefore, ‘Neurodiversity’ simply means a different way of the brain functioning. * Ask the question, ‘What do you think we mean by brain differences?’ |
| **Slides 5-6** | * Discuss the idea of the umbrella term and talk through the information on the slide. * Explain that 1 in 5 of us are affected by Neurodiversity. * Ask the question, ‘Do you think being different is a good thing or a bad thing?’ |
| **Slide 7** | * Remind the children that there are many positive traits that come with these conditions. * Use the slide to talk through these. |
| **Slides 8-9** | * Ask the question, ‘Do you think a person with one of these conditions can be successful?’ * Lead into the next slide and discuss the examples of successful people living with these conditions. |
| **Slides 10-11** | * Finish by reminding the children what the Umbrella Project is all about – we are celebrating Neurodiversity |