|  |  |
| --- | --- |
| **Slides 1-2** | * Introduce assembly by discussing the umbrella installation in your school.
* Ask the question, “Why do you think the umbrellas are here?”
 |
| **Slide 3** | * Show the picture on the slide and ask the question ‘What’s the same and what’s different?’
 |
| **Slide 4** | * Discuss the fact that lots of people in the picture have similarities but also have a lot of differences.
* Introduce the word ‘neurodiversity from here’
* We can break the word ‘neurodiversity’ down into 2 parts.
* ‘Neuro’ means we are dealing with the brain.
* ‘Diversity’ means difference.
* Therefore, ‘Neurodiversity’ simply means a different way of the brain functioning.
* Ask the question, ‘What do you think we mean by brain differences?’
 |
| **Slides 5-6** | * Discuss the idea of the umbrella term and talk through the information on the slide.
* Explain that 1 in 5 of us are affected by Neurodiversity.
* Ask the question, ‘Do you think being different is a good thing or a bad thing?’
 |
| **Slide 7** | * Remind the children that there are many positive traits that come with these conditions.
* Use the slide to talk through these.
 |
| **Slides 8-9** | * Ask the question, ‘Do you think a person with one of these conditions can be successful?’
* Lead into the next slide and discuss the examples of successful people living with these conditions.
 |
| **Slides 10-11** | * Finish by reminding the children what the Umbrella Project is all about – we are celebrating Neurodiversity
 |