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| **Slides 1-2** | * Introduce assembly by discussing the umbrella installation in your school.
* Ask the question, “Why do you think the umbrellas are here?”
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| **Slide 3** | * Use this slide to talk through the meaning of the Umbrella Project – to celebrate neurodiversity!
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| **Slides 4-5** | * Introduce the word ‘neurodiversity’ from here
* We can break the word ‘neurodiversity’ down into 2 parts.
* ‘Neuro’ means we are dealing with the brain.
* ‘Diversity’ means difference.
* Therefore, ‘Neurodiversity’ simply means a different way of the brain functioning.
* Explain that 1 in 5 of us are affected by Neurodiversity.
* Open up the opportunity for students to share their lived experience through the question on slide 5.
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| **Slide 6** | * Remind the students that there are many positive traits that come with these conditions.
* Use the slide to talk through these.
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| **Slide 7** | * Executive functioning is the way that our brain plans and organises itself.
* The slide gives you an example of how each executive function works.
* Mention that some people with neurodivergent conditions can have difficulties with some of these functions.
* It is important at this time to remind the students that everyone presents very differently, and we are not saying that everyone with ND has these difficulties
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| **Slides 8-9** | * Ask the question, ‘Do you think a person with one of these conditions can be successful?’
* Lead into the next slide and discuss the examples of successful people living with these conditions.
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| **Slides 10-11** | * Finish by reminding the students what the Umbrella Project is all about – we are celebrating Neurodiversity!
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