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| **Slides 1-2** | * Introduce assembly by discussing the umbrella installation in your school. * Ask the question, “Why do you think the umbrellas are here?” |
| **Slide 3** | * Use this slide to talk through the meaning of the Umbrella Project – to celebrate neurodiversity! |
| **Slides 4-5** | * Introduce the word ‘neurodiversity’ from here * We can break the word ‘neurodiversity’ down into 2 parts. * ‘Neuro’ means we are dealing with the brain. * ‘Diversity’ means difference. * Therefore, ‘Neurodiversity’ simply means a different way of the brain functioning. * Explain that 1 in 5 of us are affected by Neurodiversity. * Open up the opportunity for students to share their lived experience through the question on slide 5. |
| **Slide 6** | * Remind the students that there are many positive traits that come with these conditions. * Use the slide to talk through these. |
| **Slide 7** | * Executive functioning is the way that our brain plans and organises itself. * The slide gives you an example of how each executive function works. * Mention that some people with neurodivergent conditions can have difficulties with some of these functions. * It is important at this time to remind the students that everyone presents very differently, and we are not saying that everyone with ND has these difficulties |
| **Slides 8-9** | * Ask the question, ‘Do you think a person with one of these conditions can be successful?’ * Lead into the next slide and discuss the examples of successful people living with these conditions. |
| **Slides 10-11** | * Finish by reminding the students what the Umbrella Project is all about – we are celebrating Neurodiversity! |