

Schools Live-Streamed Professional Development Training 2023-2024



key stage one behaviour study skills
strength-based language executive functioning
cognitive profiling attachment and trauma
dysgraphia dyscalculia **neurodiversity**
rejection sensitivity early years dyspraxia
dual diagnosis masking dyslexia autism
adhd alternative provision mental health
developmental co-ordination disorder memory



Dr Tony Lloyd
CEO of the ADHD Foundation
Neurodiversity Charity



The ADHD Foundation Neurodiversity Charity is delighted to announce a new online training programme for educators, designed to provide a valuable professional development opportunity for teachers and school staff. Our webinars will include a diverse range of subjects related to neurodiversity, providing a wealth of knowledge and insights to help you better understand and enable students with different learning needs.

We understand that every class member is unique, and neurodiversity is an essential aspect of human variation. Our online training sessions focus on empowering educators to create inclusive and supportive learning environments that cater to the diverse needs of their students. Whether you are a seasoned educator or new to the profession, our webinars offer practical strategies and evidence-based approaches to help you work effectively with learners who think differently.

Our expert presenters are leading practitioners and trainers in the field of neurodiversity. They will share their insights and knowhow, drawing on the latest research and best practices. You will have the opportunity to engage with other professionals in the field, exchanging ideas and experiences, and building your professional network.

Our webinar programme will cover a wide selection of themes and topics, including understanding ADHD, autism, and dyslexia, dual diagnoses, strategies for supporting students with anxiety and executive function difficulties, and creating inclusive classrooms that celebrate neurodiversity. Each session will provide practical tools and techniques that you can apply to your practices straight away.

By participating in our online training programme, you and your staff will gain a deeper understanding of neurodiversity, developing new skills to further support the diverse learning needs of your students. You will become part of a community of educators committed to creating inclusive schools that celebrate diversity and promote the success of all learners.

Our Training Team



Colin Foley BA MA PGCE

Director of Training

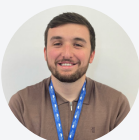
Colin Foley is the training director of the ADHD Foundation, the largest ADHD charity in Europe. After twenty-five years as a secondary teacher and senior leader, Colin's work for the ADHD Foundation is grounded in empowering teachers to deliver outstanding outcomes for children and young people with ADHD through increased awareness of the condition and through practical classroom strategies that every teacher can use at all key stages.



Emma Weaver BA

Deputy CEO

Emma Weaver is the Deputy CEO of the ADHD Foundation Neurodiversity Charity. Emma's role is to work alongside settings, parents and carers of children and young people presenting with traits of neurodevelopmental conditions. Emma's expertise in developmental psychology enables families and professionals to develop the knowledge and skills to ensure that early intervention and support takes place for children with neurodevelopmental conditions. Emma works collaboratively with families and professionals on how they can adapt the environmental factors in the home and school environment to optimise child development, learning and wellbeing.



Arron Hutchinson BA PGCE

Education Training Director and Therapeutic Practitioner

Arron Hutchinson is a trainer and therapeutic practitioner at the ADHD Foundation. Following a five-year teaching career, Arron joined the ADHD Foundation to deliver therapeutic interventions for children and young people with a variety of needs, whether they have a diagnosis or not. Arron's work for the Foundation also includes the delivery of high-quality CPD for school staff on how best to support neurodiverse children and young people in the classroom.

Our Courses

Between October 2023 and July 2024, we'll hold over 30 online sessions covering a range of subjects. If you can't attend any of the sessions live, please continue to sign up and you will be automatically sent a recording after the event. The sessions will all run from 15:45-17:15 and will be relevant to all school staff roles, from midday assistants to senior leaders, and will include the following:

Date	Course	Speakers
04/10/23	<u>Leading a Neurodiverse Classroom</u> 1 in 5 learners are neurodivergent; what are the implications for teaching and learning?	Colin Foley
11/10/23	<u>Neurodiversity in the Classroom</u> A Conversation with Professor Barry Carpenter CBE	Arron Hutchinson and Prof Barry Carpenter CBE
18/10/23	<u>Attachment and Trauma</u> How attachment and trauma can impact on learning, social and communication skills, and behaviour	Emma Weaver
25/10/23	<u>Neurodiversity – what are the implications for inclusive assessment and the use of assistive technology in the classroom and in exams?</u>	Dr Tony Lloyd and Colin Foley
07/11/23	<u>Exploring Neurodiversity for Pastoral Leaders, School Nurses and School Counsellors</u>	Dr Tony Lloyd and Dr Ruairi Gallagher, Consultant Paediatrician
15/11/23	<u>ADHD in the Classroom, with a Focus on Reading and Writing</u> A Conversation with Margaret Mulholland, Association of School and College Leaders	Colin Foley and Margaret Mulholland

22/11/23	<u>Strength-Based Language</u> Education Through a Neurodiversity Lens	Arron Hutchinson
27/11/23	<u>What Does Neurodiversity Look Like in the Early Years and KS1?</u>	Samantha Asher
06/12/23	<u>Masking and Neurodiversity</u> Why are some children's learning needs and challenges overlooked?	Arron Hutchinson
13/12/23	<u>Mental Health and Neurodiversity</u> Why are some children more vulnerable to learner anxiety and mental health problems?	Colin Foley and Arron Hutchinson
17/01/24	<u>Girls, Young Women and ADHD</u> Strategies to address underachievement and late identification of learning needs	Colin Foley
24/01/24	<u>Supporting Executive Functioning Skills in the Classroom</u>	Arron Hutchinson
29/01/24	<u>Engaging Reluctant Learners in the Early Years/KS1</u>	Emma Weaver
07/02/24	<u>Collaborating with External Providers to Improve Academic Outcomes</u> A conversation with Jacqui Bebbington and Natalie Walsh	Arron Hutchinson, Jacqui Bebbington and Natalie Walsh, SENDSCOPE
21/02/24	<u>Supporting Learners with Dyspraxia/DCD</u>	Prof Amanda Kirby

Date	Course	Speakers
28/02/24	<u>Supporting Competencies in Memory in the Classroom and in Examinations</u>	Colin Foley
04/03/24	<u>Sharing Good Practice in Early Years and KS1</u>	Samantha Asher and Guest Speaker TBC
13/03/24	<u>Understanding Behaviour Through a Neurodiversity Lens</u>	Emma Weaver and Tracy Bowyer
20/03/24	<u>Sharing Good Practice</u> A conversation with Jill Wright and Marie Beale from the Award-Winning Whitefield Primary School	Arron Hutchinson, Jill Wright (Head Teacher) and Marie Beale (Deputy Head Teacher)
27/03/24	<u>Study Skills and Revision Techniques for Neurodivergent Learners</u>	Colin Foley
24/04/24 (16:00-17:30)	<u>Optimising Learning and Attainment Through Successful Partnerships with Alternative Providers</u> A conversation with Jane Cordes	Arron Hutchinson and Jane Cordes
01/05/24	<u>Assessments for Dyslexia and Dyscalculia</u> Computer-based and affordable tools to discern learning strengths, needs and cognitive profiles	Rachel Varney and Arron Hutchinson
08/05/24	<u>The Social Impact of ADHD</u> How ADHD can affect friendships and what we can do to help	Arron Hutchinson

15/05/24	<u>An Introduction to Dysgraphia</u> Strategies to support dysgraphia and its impact on learning and attainment	Arron Hutchinson
22/05/24	<u>Effective Interventions for Neurodivergent Learners</u>	Colin Foley
05/06/24	<u>Sharing Good Practice</u> A conversation with Jennifer Garnes, Strathmore Primary School	Arron Hutchinson and Jennifer Garnes
12/06/24	<u>How Rejection Sensitivity Can Affect a Student's Learning and Behaviour</u>	Arron Hutchinson
19/06/24	<u>Neurodiversity for Support Staff</u> A session for learning assistants, pastoral leaders, school counsellors and lunchtime supervisors	Colin Foley
26/06/24	<u>Exploring Attentional Systems and Monotropism in the Early Years and KS1</u>	Arron Hutchinson
03/07/24	<u>Supporting Children and Young People with a Dual Diagnosis of ADHD and Dyslexia</u>	Colin Foley
10/07/24	<u>An Introduction to Dyscalculia</u> Strategies to support dyscalculia and its impact on learning and attainment in mathematics	Arron Hutchinson
17/07/24	<u>Co-occurring ADHD and Autism</u> The conflict and the crossover of a dual diagnosis	Arron Hutchinson

Dates and speakers may be subject to change.

Our Guest Speakers



Prof Amanda Kirby

CEO, Do-IT Profiler and Chair of the ADHD Foundation Neurodiversity Charity



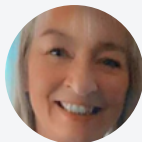
Prof Barry Carpenter

Professor of Mental Health in Education, Oxford Brookes University



Jacqueline Bebbington

Director,
SENDSCOPE



Jane Cordes

Headteacher,
Compass Group



Jennifer Garnes

Headteacher,
Strathmore Primary School



Jill Wright

Headteacher,
Whitefield Primary School



Margaret Mulholland

SEN and Inclusion Specialist, Association of School and College Leaders



Marie Beale

Deputy Headteacher,
Whitefield Primary School



Natalie Walsh

Director,
SENDSCOPE



Dr Ruairi Gallagher

Consultant Developmental Paediatrician,
Alder Hey Hospital

Previous Feedback

“ We have already talked about the things that we will do differently and I know there are already conversations in the boarding school houses about changes that can be made. ”

“ Just the right amount of the 'topic' covered in the time we had, so that I could still follow and understand after a full 10hr day at work. ”

“ The trainer was very engaging and enthusiastic throughout the session. It was an informative session without it being information overload. We liked the case examples to give some perspective on what was being discussed. ”

“ A parent phoned me last week to express her thanks. She feels that the staff have a new understanding of her son's needs after your training. ”

“ We had a 'breakthrough' moment with one of our most challenging children yesterday due to a teacher following some of the strategies from the course. Thank you again. ”

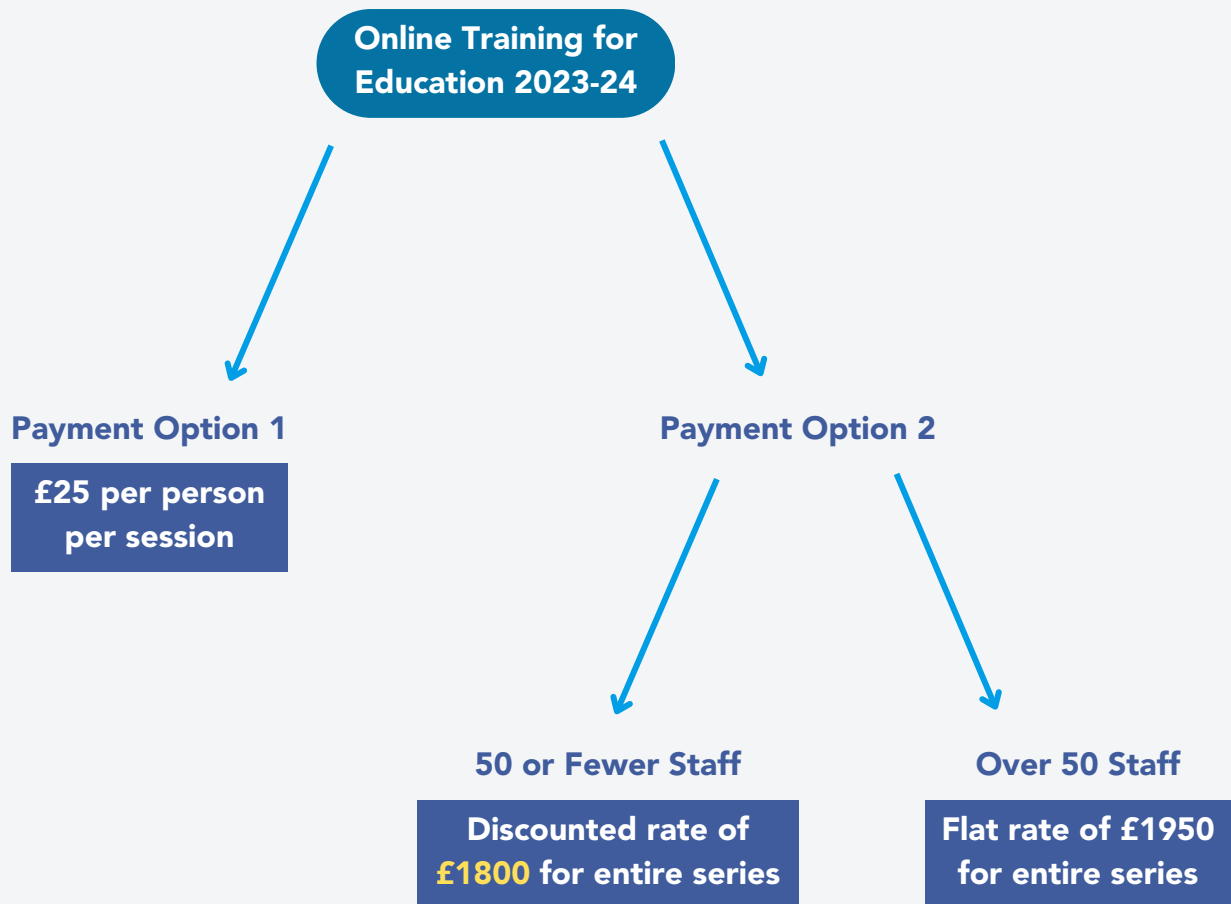


How to Access

There are two ways to pay for this training offer.

Option 1 is to pay £25 per person per session, which works out to £800 per person for all 32 webinars. Option 2 is to purchase all 32 live-streamed webinars at once, and the price is dependent on numbers of attendees. If your school has more than 50 staff members, you can pay a flat rate of £1950 for the entire series. If you have 50 or fewer staff members, you can get a discount and pay £1800 instead.

For schools with 50 staff members, this discounted price works out to about £36 per person for 48 hours of INSET professional development training, in total.



We at the ADHD Foundation Neurodiversity Charity are excited to have you and your team involved in this year's training program. For more information on the programme or to discuss how it can be tailored to your specific needs, please contact our Director of Training for Education, Arron, via email at arron.hutchinson@adhd.foundation.org.uk.

